

# California Assessment of Student Performance and Progress (**CAASPP**) Update

A Summary of 2016 Results – Chino Valley Unified School District

Presented by Curriculum, Instruction, Innovation, and Support



# 2016-2017 CAASPP TEST RESULTS FOR ELA/MATHEMATICS

A Summary of Results – Chino Valley Unified School District

Office of Curriculum, Instruction,  
Innovation, & Support

9/15/16

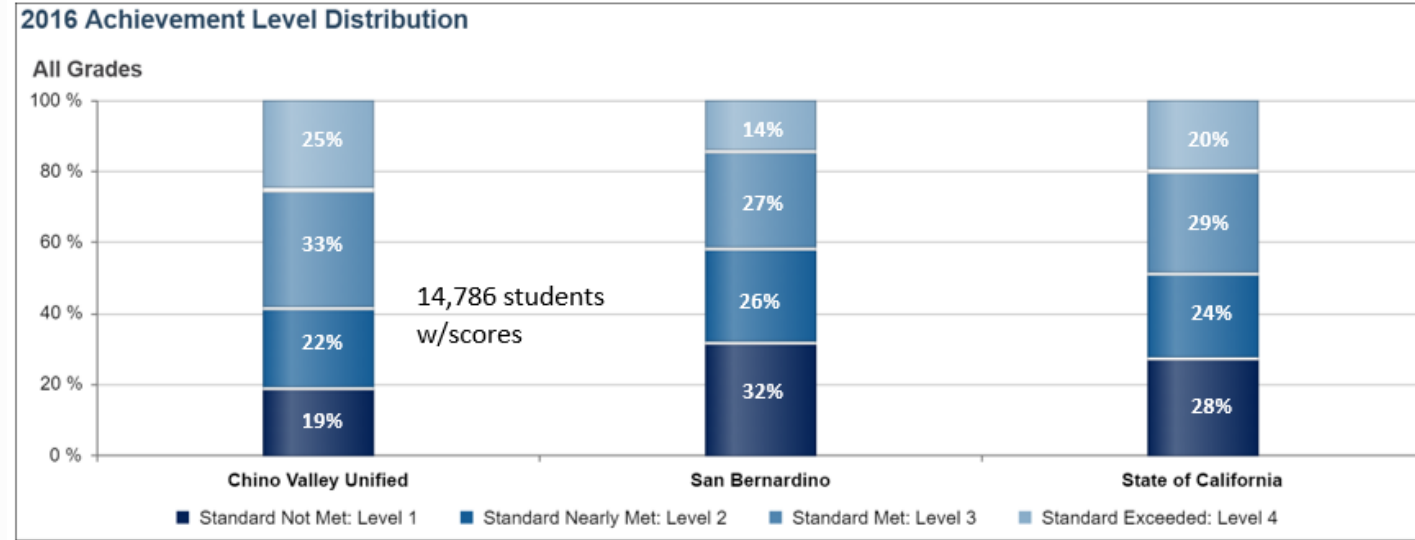
Presented by Julian Rodriguez,  
Director



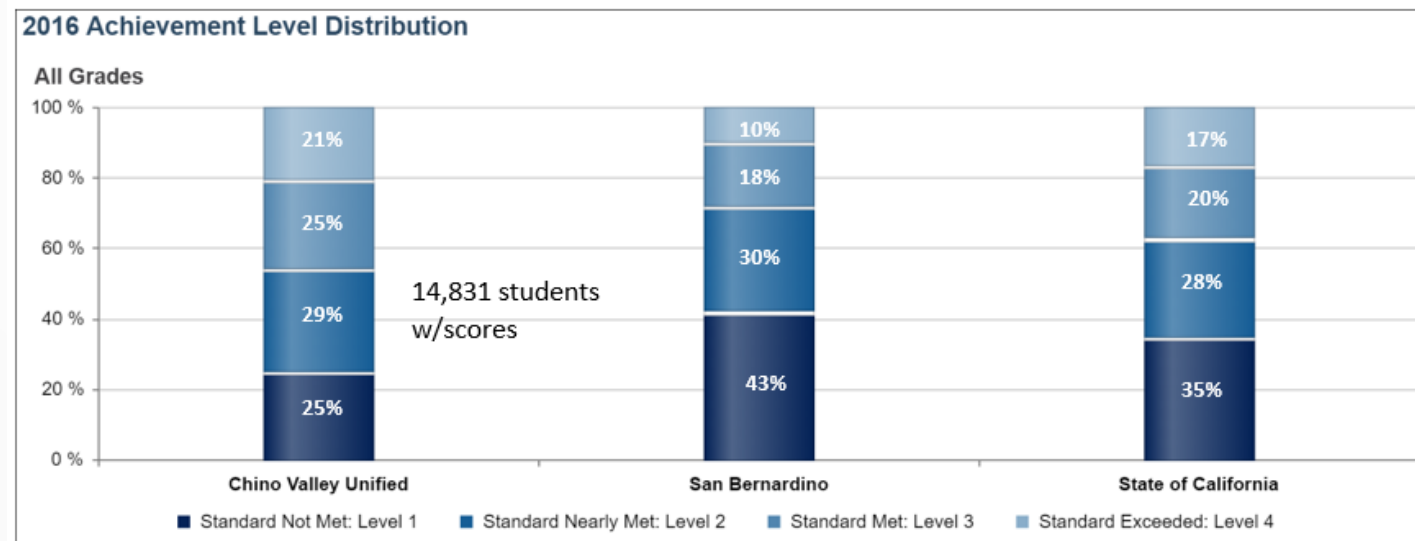
## The context...

- Nearly 15,000 students tested
- 2 years of operational testing
- Four “Achievement Levels”
  - Standard Not Met (1)
  - Standard Nearly Met (2)
  - Standard Met (3)
  - Standard Exceeded (4)
- “Claim” level descriptors
  - English Language Arts
    - Reading
    - Writing
    - Listening
    - Research Inquiry
  - Math
    - Concepts and Procedures
    - Problem Solving/Modeling and Data Analysis
    - Communicating Reasoning
  - New Accountability System
    - A “variety” of measures

## English Language Arts/Literacy

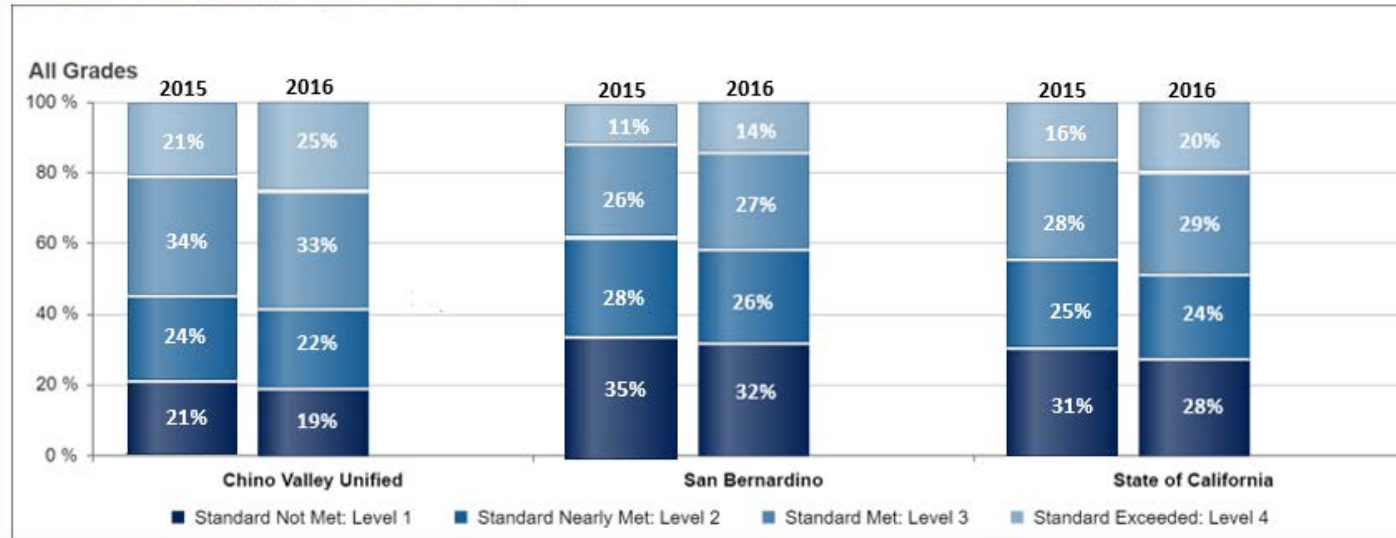


## Mathematics

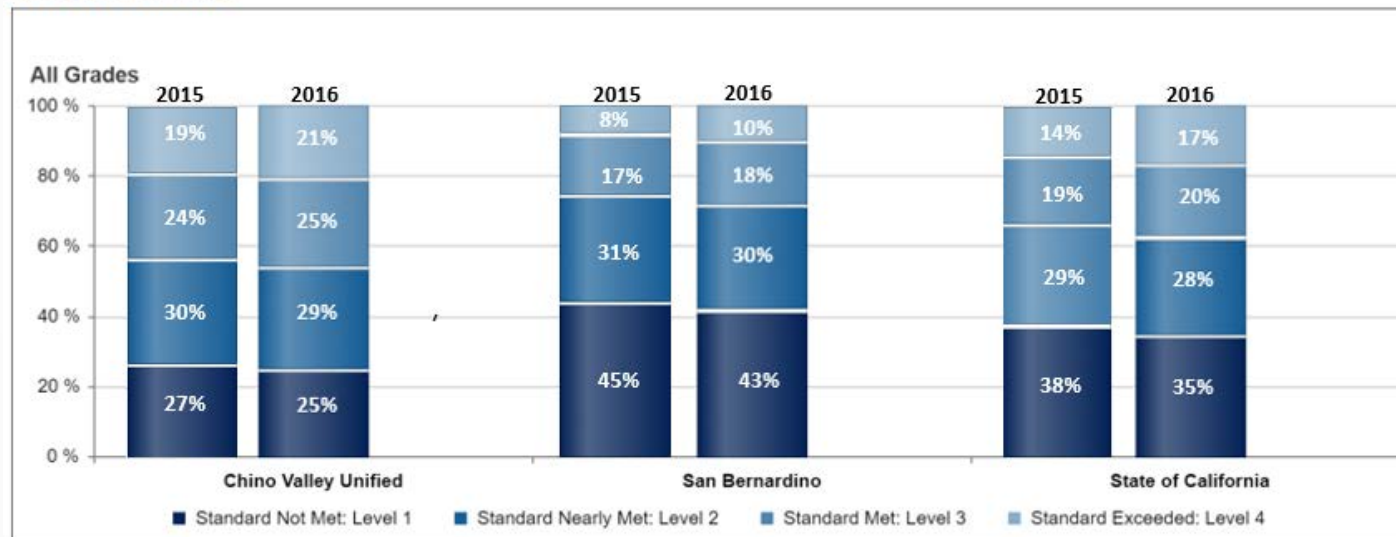


# All Students 2-Year Comparison

## English Language Arts/Literacy

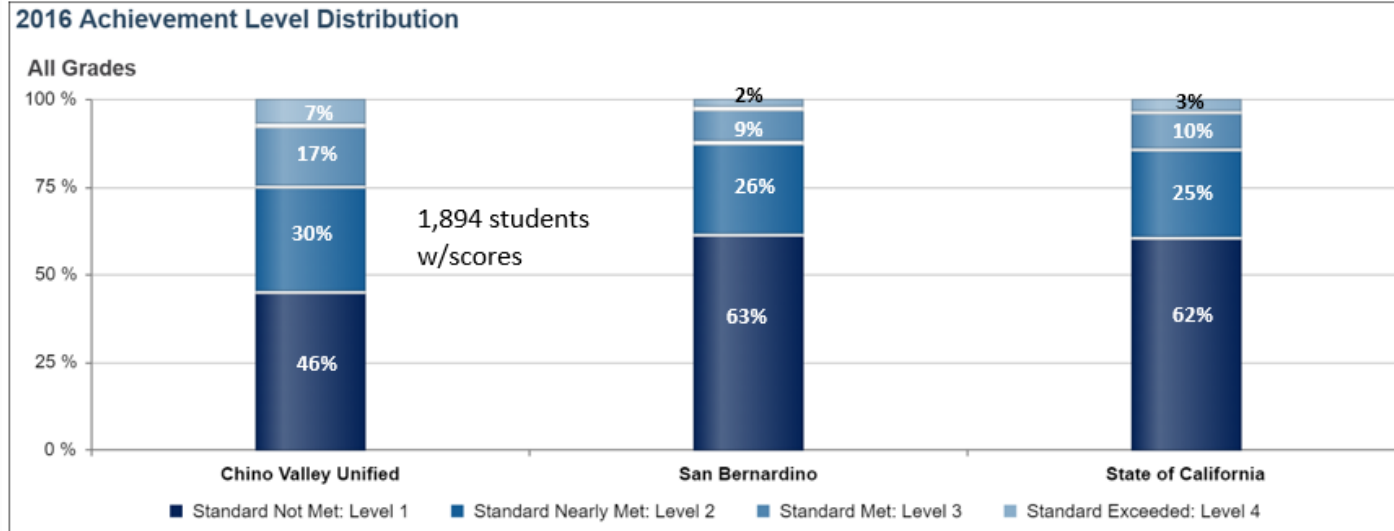


## Mathematics

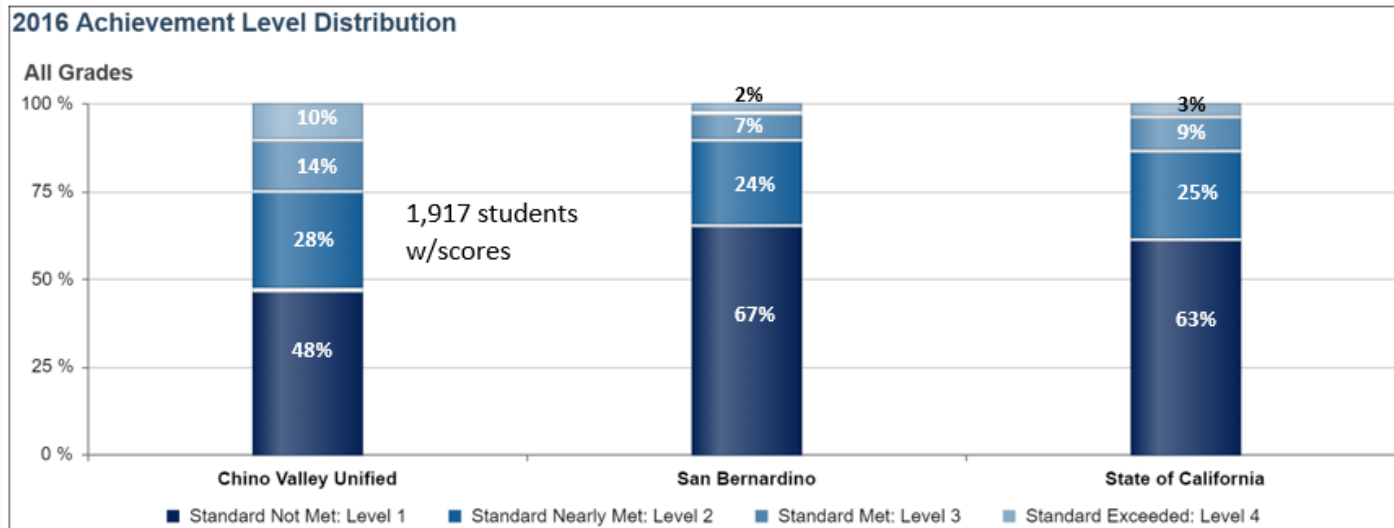


# English Learners

## English Language Arts/Literacy

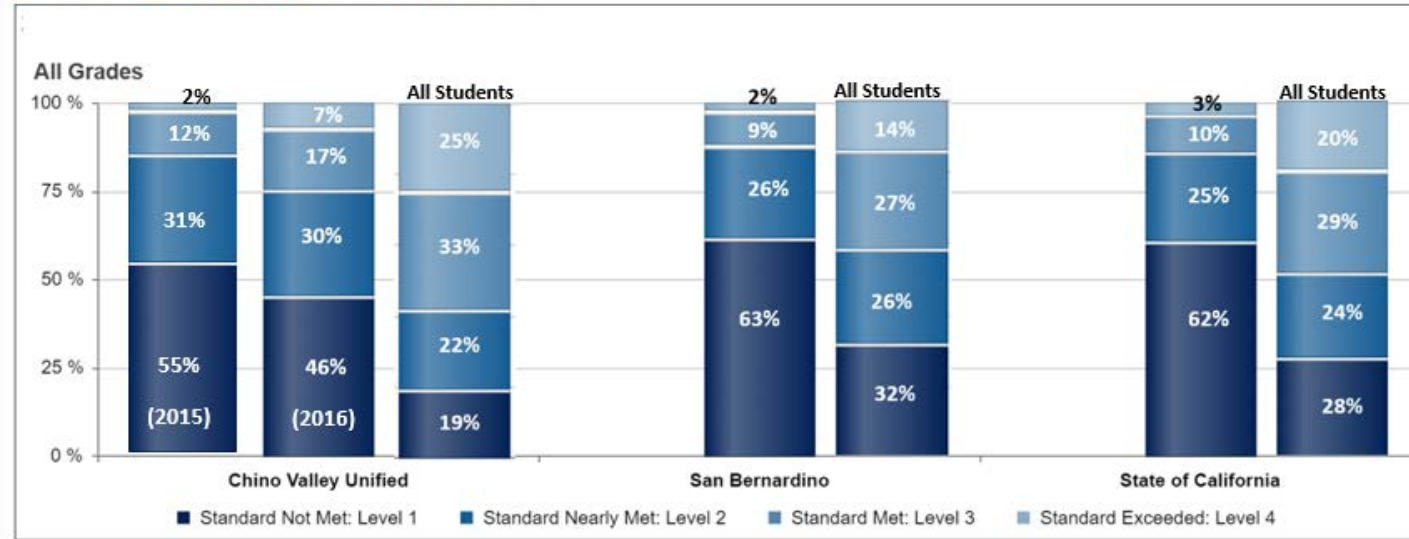


## Mathematics

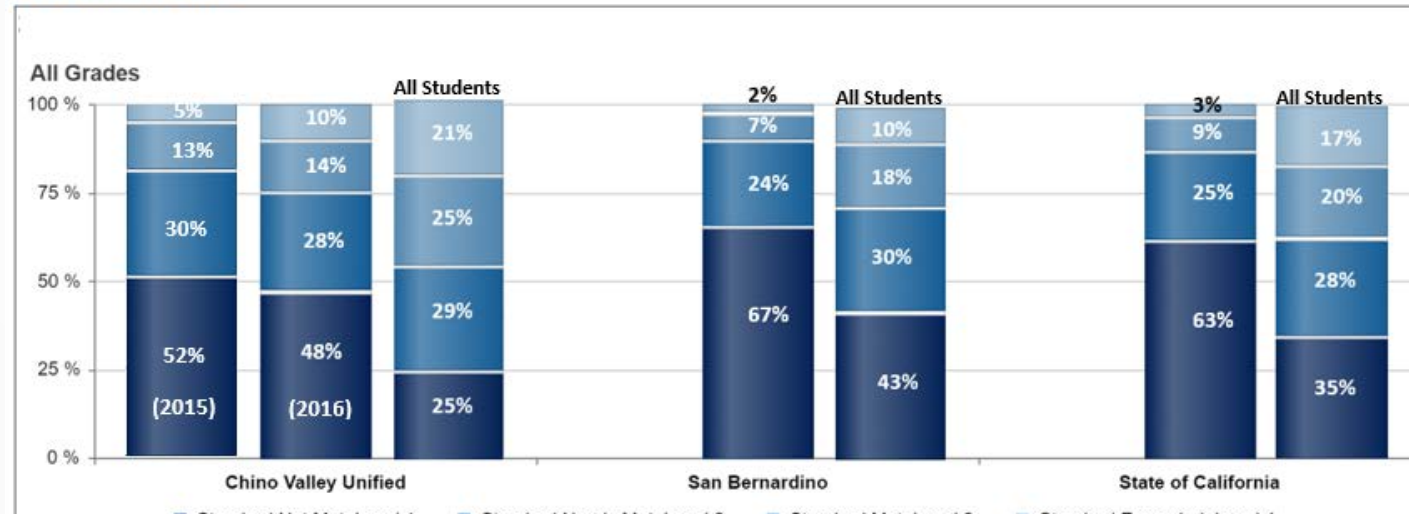


# English Learner Growth and Gap

## English Language Arts/Literacy

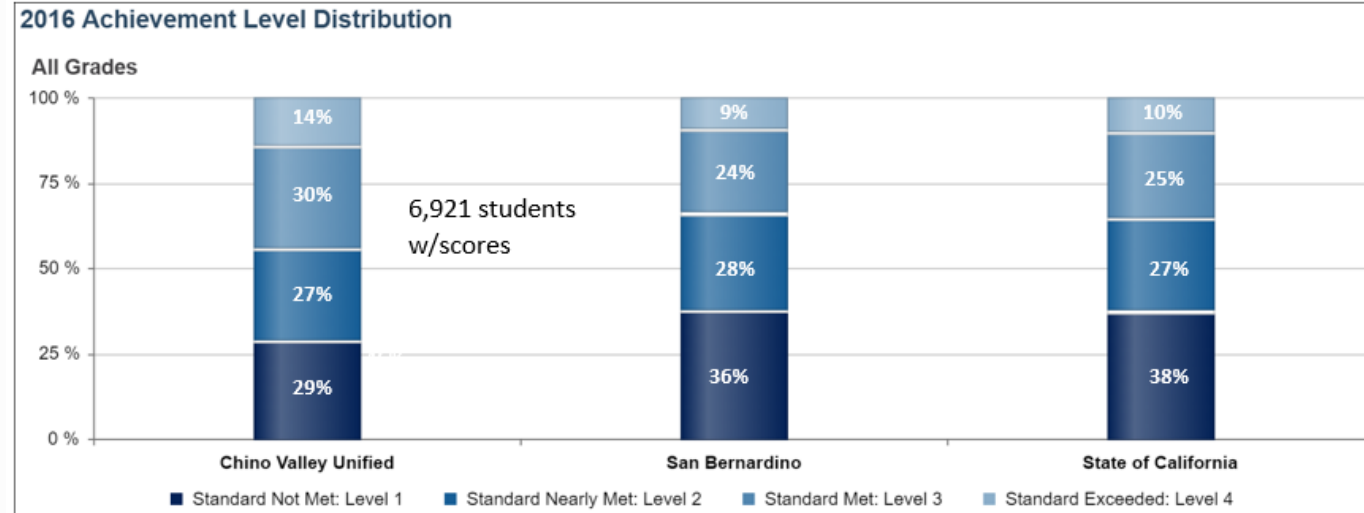


## Mathematics

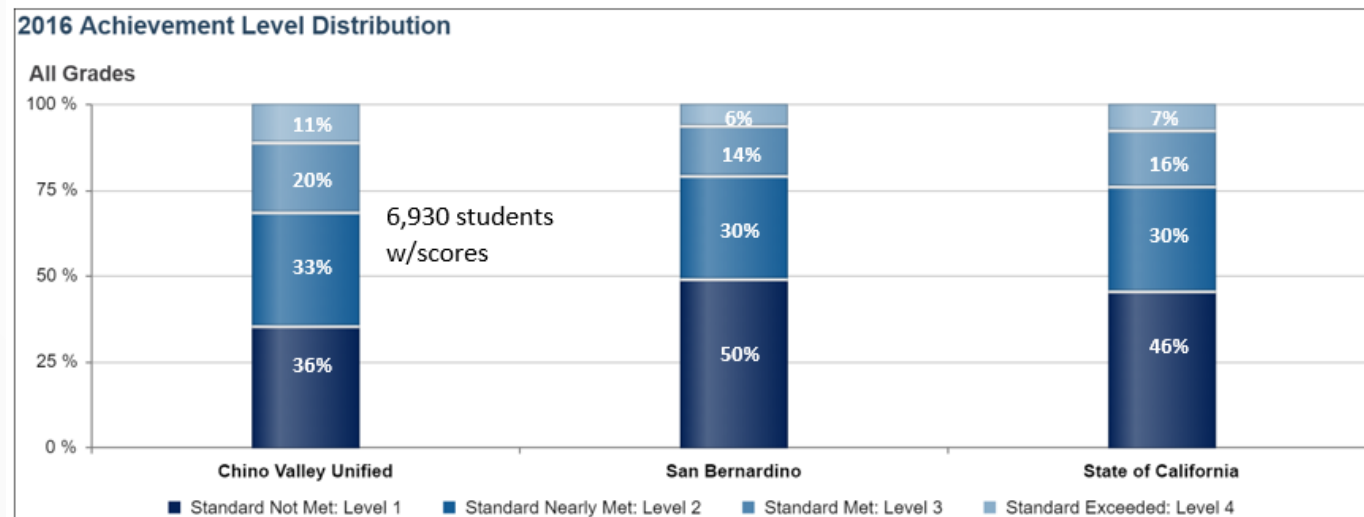


# Economically Disadvantaged (SED)

## English Language Arts/Literacy



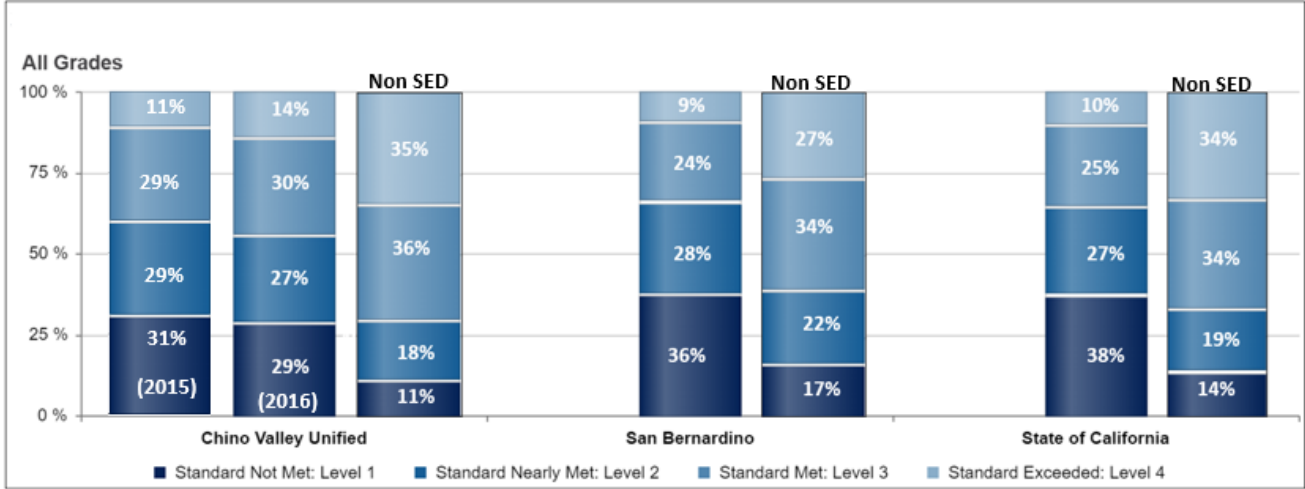
## Mathematics



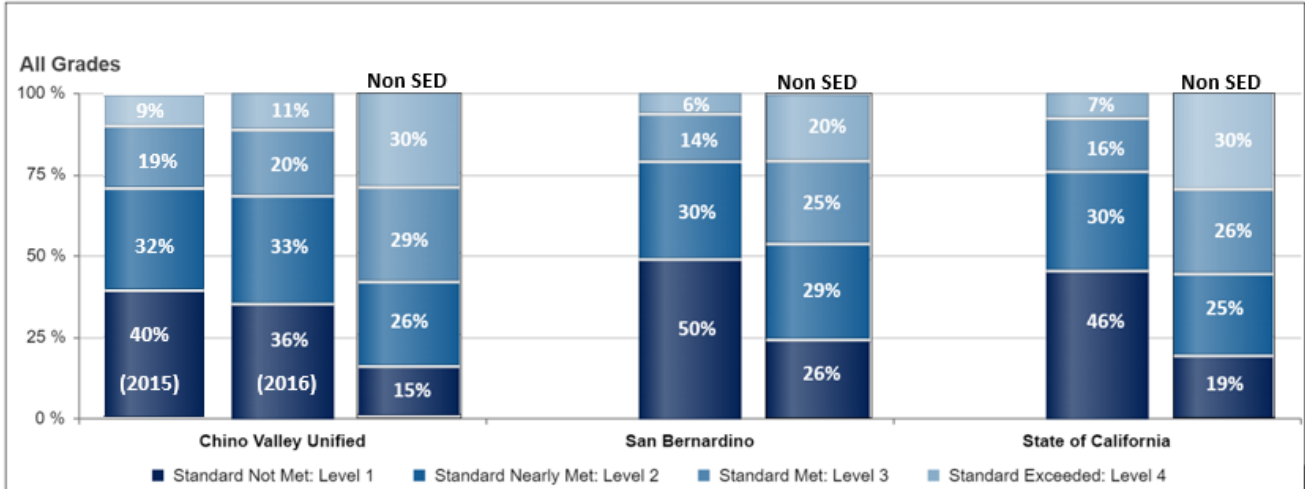


# Economically Disadvantaged (SED) Growth and Gap

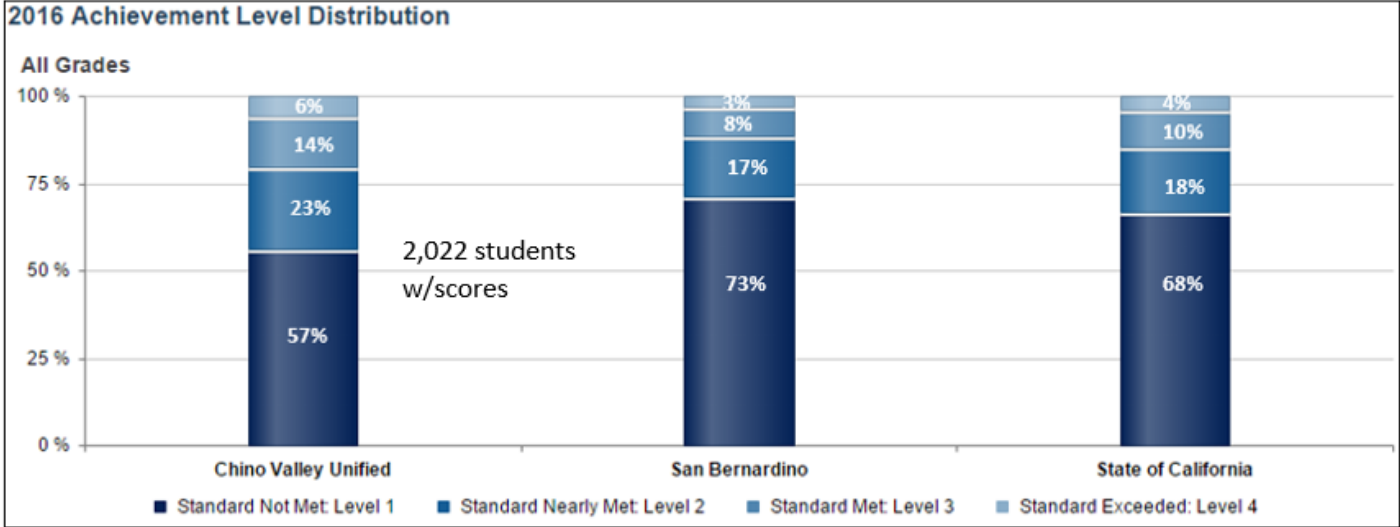
## English Language Arts/Literacy



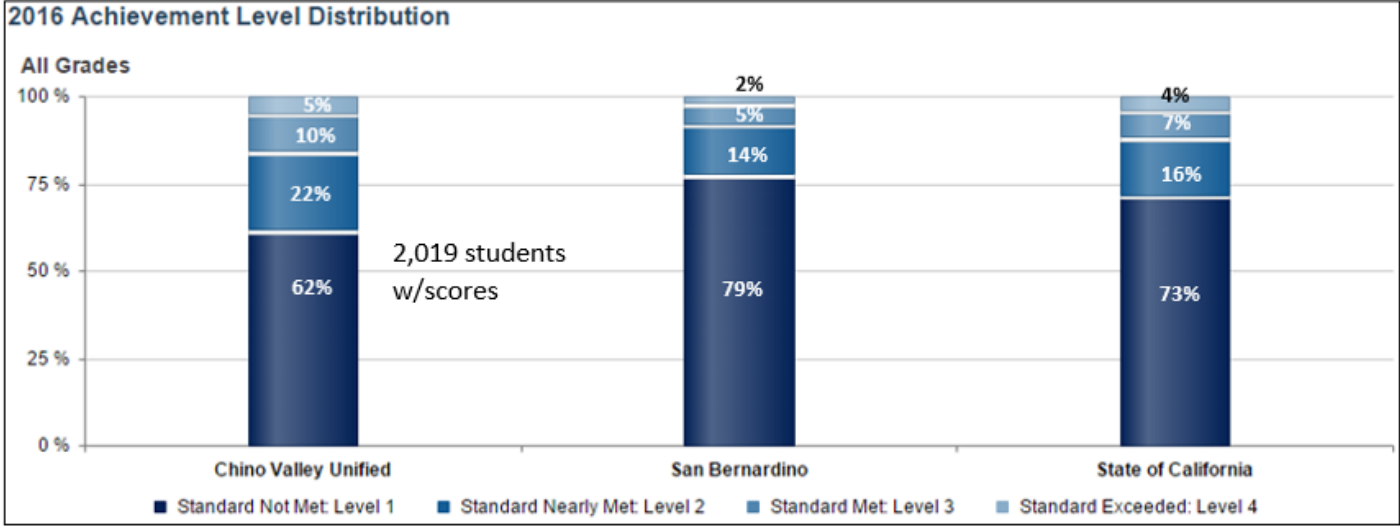
## Mathematics



## English Language Arts/Literacy

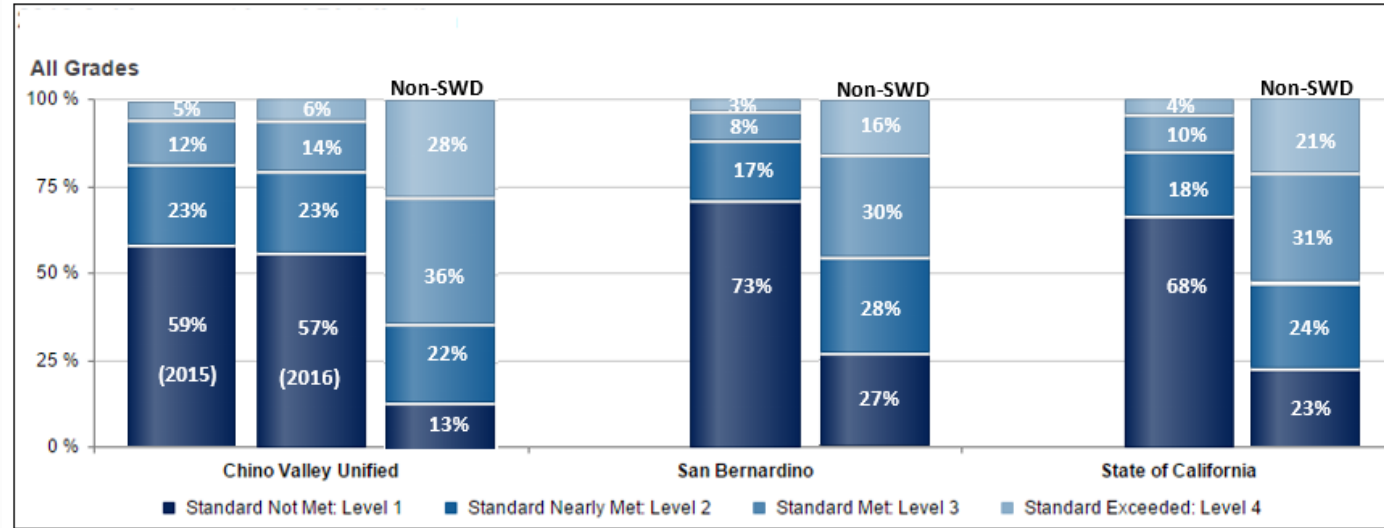


## Mathematics

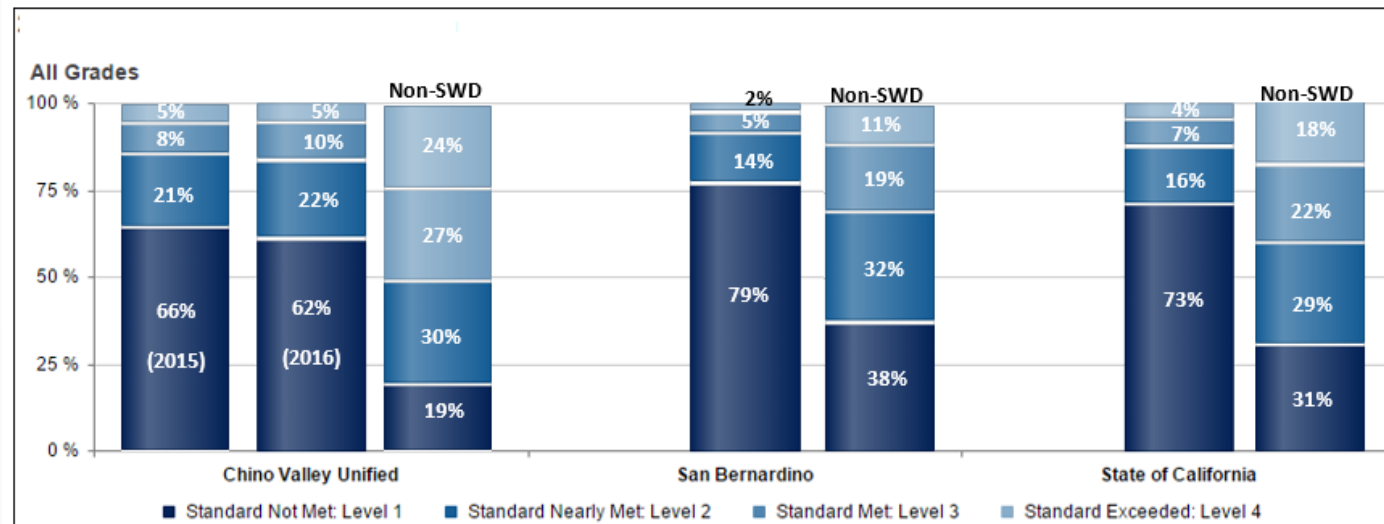


# Special Education(SWD) Growth and Gap

## English Language Arts/Literacy



## Mathematics





California Assessment of  
Student Performance and Progress

## Test Results for English Language Arts/Literacy and Mathematics

<http://caaspp.cde.ca.gov/sb2016/Search>



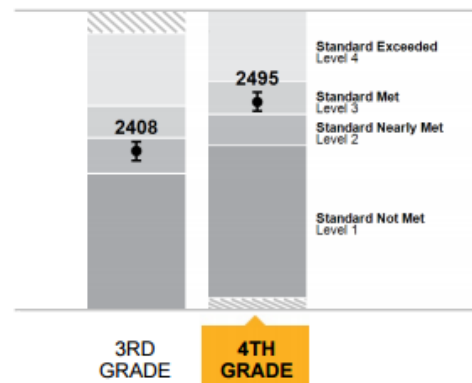
# Student Score Reports

- *Individual Score Reports (ISRs) are in the mail.*
- *Each score report will contain:*
  - scale scores
  - 2-year comparison for grades 4-7
  - overall achievement levels
  - claim achievement levels
  - Early Achievement Program (EAP) results for 12th graders (who took the test in 11th grade)
  - California Standards Test (CST) Science - 5, 8 and 10

**ENGLISH LANGUAGE ARTS/LITERACY (ELA)**

Sophia's overall score for 2016 is:  
**2495 | Standard Met (Level 3)**

**Overall Progress:** Sophia has made progress and met the grade 4 standard for ELA. She appears ready for future coursework.



This area is outside the score range for that grade

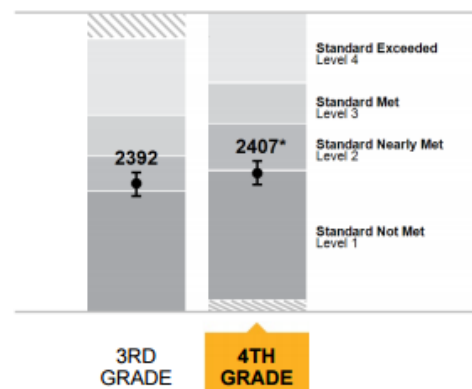
AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		

**MATHEMATICS**

Sophia's overall score for 2016 is:  
**2407\* | Standard Not Met (Level 1)**

**Overall Progress:** Sophia did not meet the grade 4 standard for mathematics needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

\*Sophia's scores should be used with caution as the test was administered under conditions that may not represent her achievement.



This area is outside the score range for that grade

AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> <i>How well does your child use mathematical rules and ideas?</i>	✓		
<b>Problem Solving and Modeling &amp; Data Analysis</b> <i>How well can your child show and apply their problem solving skills?</i>	✓		
<b>Communicating Reasoning</b> <i>How well can your child think logically and express their thoughts in order to a solve problem?</i>	✓		



Thank You!